



School of Behavioral & Social Sciences

## Wayland Mission Statement

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Wayland Baptist University exists to educate students in an academically challenging, ~~focused~~, and distinctively Christian environment for professional success, and service to God and humankind.

## Contact Information

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Course: RSWR 3345 Section Number: H134 Research Writing Methods

Campus: Kapolei

Term/Session: Fall 2024 (August 12 - October 5, 2024) Instructor: Dr. Willie Finley Jr.

Office Phone Number: (808) 778-6935 (cell phone please be patient in awaiting my response, as I am in the public school system, during the day and may not be able to return calls immediately)

WBU Email Address: [willie.finley@wayland.wbu.edu](mailto:willie.finley@wayland.wbu.edu)

Office Hours, Building, and Location: TBA

Class Meeting Time and Location: Thursdays (5:30 p.m. to 10:00 p.m.) on the Kapolei campus.

Classroom: TBA.

## Textbook Information

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Required Textbook(s) and/or Required Materials: A Writer's Reference by Diane Hacker (ISBN: 9781319122843) The American Psychological Association's Publication Manual 7<sup>th</sup> Edition.

The textbook for this course is part of the Wayland's Automatic eBook program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook page](#).

## Optional Materials

## Course Information

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Catalog Description:

Plainview Campus

Student Grade Appeals Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

## Course Requirements and Grading Criteria

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“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

Students are expected to attend all class sessions; since meeting times are held only once a week, vast material will be covered. If a student is absent or unexcused—it is his/her responsibility to get notes from another classmate. Again, because of the scarcity in meeting times, it is the student’s responsibility to stay on top of the readings. It is also the student’s responsibility to ensure he/she is on schedule with the writing assignments. For most of the course, class will be conducted in the Writing Lab; during this period, it is recommended that students bring their flash drives, laptops, etc. to help them complete their assignments. This will also be an ideal time to get one assistance from the instructor and/or peers.

To ensure the students understand the barebones of the readings and lectures, they will write a total of three minipapers: The first being 1.5 to 2 pages and the second being 3 to 5 pages. The assignments are generally exercises to help the



Week 6 9/19): Writing Exercises (Quiz 2 [Peer Review])

Week 7 9/26)